

IB History Year Two
20th Century History 2024/2025

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The IB Diploma Programme (DP) history course is a world history course based on a comparative and multi-perspective approach to history. It involves the study of a variety of types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility. The course emphasizes the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. It puts a premium on developing the skills of critical thinking, and on developing an understanding of multiple interpretations of history. In this way, the course involves a challenging and demanding critical exploration of the past.

The aims of all subjects in group 3, individuals and societies, are to:

1. Encourage the systematic and critical study of: human experience and behaviour; physical, economic and social environments; the history and development of social and cultural institutions.
2. Develop in the student the capacity to identify, to analyse critically, and to evaluate theories, concepts and arguments about the nature and activities of the individual and society.
3. Enable the student to collect, describe and analyse data used in studies of society, to test hypotheses and interpret complex data and source material.
4. Promote the appreciation of the way in which

10. Develop an understanding of history as a discipline and to develop historical consciousness including a sense of chronology and context, and an understanding of different historical perspectives
11. develop key historical skills, including engaging effectively with sources
12. Increase students' understanding of themselves and of contemporary society by encouraging reflection on the past

Paper 1: Move to Global War

This prescribed subject focuses on military expansion from 1931 to 1941. Two case studies are prescribed, from different regions of the world, and both case studies must be studied. The first case study explores Japanese expansionism from 1931 to 1941, and the second case study explores German and Italian expansionism from 1933 to 1940. The focus of this prescribed subject is on the causes of expansion, key events, and international responses to that expansion. Discussion of domestic and ideological issues should therefore be considered in terms of the extent to which they contributed to this expansion

Paper 2: Authoritarian States and the Cold War

- This topic focuses on exploring the conditions that facilitated the rise of authoritarian states in the 20th century, as well as the methods used by parties and leaders to take and maintain power. The topic explores the emergence, consolidation and maintenance of power, including the impact of the leaders' policies, both domestic and foreign, upon the maintenance of power. Examination questions for this topic will expect students to make reference to specific authoritarian states in their responses, and some examination questions will require discussion of states from more than one region of the world. In order for students to be able to make meaningful comparisons across all aspects of the prescribed content, it is recommended that a *minimum of three authoritarian states should be studied*.

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assignments, annotate articles, conduct research, peer review essays, and other activities. You will also have days dedicated to working on your IA.

- We will be using Canvas exclusively this year for many assignments and all written work. All written assignments will be uploaded to Canvas. Please check the course home page daily for announcements and updates. I will also be utilizing the inbox feature in Canvas to communicate with you. You are expected to check your class inbox at least once a day. There is an app available for both students and parents/guardians to keep up with the classwork and progress. I encourage all parents to download this app during the first conference we have.
- Supplemental readings/documents/guides/videos/etc. will also be posted on Canvas.
- History Year II uses the online textbook site Kognity f1 9Ince we have.

Late assignments may be submitted up to 5 days late, with a 5% penalty per day, up to a maximum deduction of 25% Late assignments will not be accepted after the 5th day.

Paper 1= 20%

Paper2= 25%

Paper 3=35%

